Linguafolio Passport

1 Interpersonal Communication (Please use audacity to complete all evidences for each statement)

**I can greet people in a polite way using single words and memorized phrases. 你好吗？**

I can say hello to a person I do not know.    你好！ni hao

 I can say hello to an adult.    您好！/你好！nin hao/ni hao

I can say hello to my teacher.     您好！/你好！nin hao/ni hao

I can say hello to someone my age or younger.你好！ni hao

**I can introduce myself to someone. 你好，我叫……ni hao, wo jiao……**

**I can answer simple questions using one or more words.     你从哪里来？我从美国来。Ni cong na li lai? Wo cong mei guo lai.**

I can respond to a yes/no question.     是/不是。Shi/bu shi.

I can answer an either/or question. 我喜欢汉堡包。Wo xi huan han bao bao.

**I can answer questions about my preferences using one or more words or memorized phrases.**   喜欢，我喜欢可乐。  Xi huan, wo xi huan ke le.

 I can respond to a question about my preferences.       我喜欢比萨饼。Wo xi huan bi sa bing.

  I can answer an either/or question about my preferences. 我喜欢比萨饼。Wo xi huan bi sa bing.

**I can react to a statement using one or more words or memorized phrases.     很好！hen hao!**

 I can express a positive reaction, such as "Great!"     非常好！fei chang hao!

 I can express a sympathetic reaction, such as "That's too bad!"     不好！bu hao!

I can express a negative reaction, such as "That's horrible!"     太糟了！tai zao le!

I can express agreement with a reaction, such as "OK!"     好。Hao.

I can express neutrality, such as "So-So."可以。Ke yi.

**2 Interpretive Listening (Please use audacity to complete all evidences for all statements.)**

**I can understand basic information, such as days of the week, months of the year, numbers, times, and dates.** 一二三四五六七八九十。Yi, er, san, si, wu, liu, qi, ba, jiu, shi.

**I can understand some commonly used words and expressions, such as please and thank you.** 请，谢谢！qing, xiexie!

**I can understand names of objects in my immediate environment, such as words for familiar objects found in classrooms, offices, or homes.** 书包，剪刀，桌子，椅子，日历，钟。Shu bao, jian dao, zhuo zi, yi zi, ri li, zhong.

**I can follow a one-step instruction, especially when people use gestures.** 我喜欢… wo xi huan

**I can understand the difference between a question and a statement.** 你好吗？我很好。/ 你喜欢可乐吗？我喜欢可乐。Ni hao ma? Wo hen hao./ ni xi huan ke le ma? Wo xi huan ke le.

**3 Interpretive Reading**

**I can connect some words, phrases, or characters to their meanings. Please upload the menu you created last class as “I can do” evidence.**

I can recognize a character when someone says the word or shows a picture.   **Please upload the menu you created last class as “I can do” evidence.**

I can recognize some place names. Please type down 3 words(characters) related to historical places in Beijing and upload it as a writing evidence.

I can recognize some product names.  **Please upload the menu you created last class as “I can do” evidence.**

I can recognize a menu or birthday card from its context. **Please upload the menu you created last class as “I can do” evidence.**

**I can connect some characters or letters to their sounds.**   **Please upload the menu you created last class as “I can do” evidence.**

I can point to the letter when I hear the sound. **Please upload the menu you created last class as “I can do” evidence.**

**I can recognize words, phrases, and characters with help from visuals.**

I can identify months on calendars.      You may choose this one as “This is a goal”.

 I can identify objects in a labeled classroom.      Please type down three classroom objects(characters) as a writing evidence.

I can identify holidays placed on a calendar.     You may choose this one as “This is a goal”.

 I can identify family member words from a family tree.   Please upload the family picture you found on website with Chinese words you typed down for each person (It’s a PPT work, but you may change it into a PDF file first, then you will be able to upload it as an evidence)

 I can identify words or phrases from actions I see people do.   我喜欢喝可乐。Wo xi huan he ke le. (You may either type down these words or use audacity to record it.)

 I can recognize enter and exit signs. 请进。Qing jin. (You may either type down these words or use audacity to record it.)

I can follow along on the page when something familiar is read out loud. 一二三四五六七八九十。 Yi , er, san, si , wu, liu, qi, ba, jiu, shi. (You may either type down these words or use audacity to record it.)